

TRIO WRITING 3 Course Syllabus

WEEK	CHAPTER	CHAPTER TITLE	VOCABULARY	GRAMMAR	WRITING
1	1	What company are loyal to?	Words to talk about business and	Adjective clauses after objects	Supporting an opinion essay with reasons
2			customer relationships	Adjective clauses after subjects	Transition words to signal a change of focus
3	2	How has a product changed the world?	Words to talk about new products	Present perfect to connect past to present	Comparing the past and the present
4			on the market	or to show different possibilities or choices	Present perfect with a result
			ACADEMIC CONTENT	LANGUAGE FOCUS	CRITICAL THINKING
5	3	Interpreting a flow chart	A flow chart about consumer	Business and marketing words and	Making connections
6			behaviour	phrases	
			VOCABULARY	GRAMMAR	WRITING
7	4	When did nature amaze you?	Words to talk about experiences	Past perfect with so and because	Introducing a narrative essay
8			in nature	Quoted speech	Time markers
9	5	Is your energy use increasing?	Words to talk about energy use	Present progressive to talk about current trends	Writing an essay about causes especially
10				could, should and will have to	with prepositional phrases
			ACADEMIC CONTENT	LANGUAGE FOCUS	CRITICAL THINKING
11	6	Responding to art	Art that shows future transportation solutions	would and would be able to	Making predictions and imagining solutions
			VOCABULARY	GRAMMAR	WRITING
12	7	How can celebrities influence people?	Words to talk about people in the news	which and which means / that/ even though and even when	Writing an essay about effects / Referring to the names of people and organizations
13	8	What is an issue in the news?	Words to talk about issues in the news	Adjective clauses with where If to talk about possibility	Writing a summary and a personal response on the other hand
			ACADEMIC CONTENT	LANGUAGE FOCUS	CRITICAL THINKING
14	9	Applying information from a bar graph	A bar graph showing social media behaviour	Reporting percentages	Evaluating information

The objective of this course is to present students with contextualized vocabulary words, grammar skills, and writing strategies in order to provide them with the tools they need for successful academic writing.