

## HEADWAY ELEMENTARY COURSE SYLLABUS

UNIT	GRAMMAR	READING	MAINCOURSE
<b>1 You and me p6</b>	<b>Verb to be</b> <i>Am/is/are</i> <i>I am from Bristol. P6</i> <b>Possessive adjectives</b> <i>My/your p6</i> <i>His/her p7</i> <b>Verbs have/go/live/like</b> <i>I have a brother.</i> <i>I live with my parents. P8</i> <b>Possessive 's</b> <i>My sister's name ..... p8</i>	<b>A student's blog</b> <i>Annalisa's blog</i> <i>A student's experiences of school and family in London, England p10</i>	<b>► Everyday English</b> <b>Everyday conversations</b> <i>Hi, Pete!</i> <i>Hello, Mrs Brown.</i> <i>See you later!</i> <i>Can you have a coffee, please?</i> <i>Nice to meet you. P13</i>
			<b>► Speaking</b> <b>Introducing yourself</b> <i>My surname is...</i> <i>I am 18 years old. P7</i>
			<b>► Listening</b> <b>Personal Information</b> <i>Where's he from? P7</i> <b>Annalisa's blog p10</b> <i>Five conversations in Annalisa's day p11</i>
<b>2 A good job! P14</b>	<b>Present Simple (1)</b> <i>He/she/it</i> <i>He comes from....</i> <i>He teaches... p14</i> <b>Questions and Negatives</b> <i>What does he do?</i> <i>He doesn't live.... P15</i>	<b>A really good job</b> <i>Babur Ali-He is 16 years old and a head teacher!</i> <i>A boy from India teaches younger children.</i>	<b>► Everyday English</b> <b>What time is it?</b> <i>It's five o'clock.</i> <i>It's half past five.</i> <i>It's twenty-five past five.</i> <i>It's nearly three o'clock. P21</i>
			<b>► Speaking</b> <b>The dancer and the DJ</b> <i>She's a ballet dancer.</i> <i>She lives in.....</i>

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			<p><i>She speaks..... p16</i>  <b>Roleplay</b>  <i>A student and a journalist p18</i></p>
			<p>► <b>Listening</b>  <b>Jobs</b>  <i>People and their jobs</i>  <i>He's a pilot.</i>  <i>She teaches French and Spanish. P20</i>  <i>Conversations about jobs</i>  <i>What does he do?</i>  <i>That's a good job! P20</i></p>
<p><b>3 Work hard, play hard!</b>  <b>P22</b></p>	<p><b>Present Simple (2)</b>  <i>I/you/we/they</i>  <i>I love singing. P22</i>  <i>Do you relax at weekends?</i>  <i>I don't work. P23</i>  <b>Adverbs of frequency</b>  <i>Always, usually, often, never p23</i></p>	<p><b>Town and Country weekends</b>  <i>My perfect weekend</i>  <i>Jamie Cullum and Shilpa Shetty</i>  <i>describe what they like doing. P26</i></p>	<p>► <b>Everyday English</b>  <b>Social expressions (1)</b>  <i>I'm sorry I am late.</i>  <i>What's the matter?</i>  <i>Can I/you...?</i>  <i>What does...mean?</i>  <i>Excuse me!</i>  <i>Pardon? P29</i></p>
			<p>► <b>Speaking</b>  <b>Roleplay</b>  <i>Interviewing Lisa Parsons p23</i>  <b>Questionnaire</b>  <i>Your work-life balance p28</i></p>
			<p>► <b>Listening</b>  <i>In my free time</i>  <i>People talk about what they like doing in their free time p25</i></p>

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<p><b>4 Somewhere to live p30</b></p>	<p><b>There is/are</b>  <i>There is a big living room. P30</i></p> <p><b>Some/any/a lot of</b>  <i>She has some plates.</i>  <i>There aren't any glasses.</i>  <i>She has a lot of clothes. P32</i></p> <p><b>This/that/these/those</b>  <i>I like that picture.</i>  <i>How much are these? P32</i></p>	<p><b>America's most famous address</b>  <i>Inside the White House</i>  <i>A description of the building and what happens there. P34</i></p>	<p>► <b>Everyday English</b></p> <p><b>Numbers</b>  45,250  6.8  07861 56678 p32</p> <p><b>Prices</b>  €12  £1.50  \$19.99 p37</p> <hr/> <p>► <b>Speaking</b></p> <p><b>Information gap</b>  <i>Describing a flat p31</i></p> <p><b>What's in your bag?</b>  <i>There's a wallet.</i>  <i>Are there any photos? P33</i></p> <p><b>Discussion</b>  <i>Famous buildings p35</i></p> <hr/> <p>► <b>Listening</b></p> <p><b>What's in your bag?</b>  <i>She has a phone. P33</i></p> <p><b>Five conversations</b>  <i>What or Who is it? How do they describe it? P36</i></p>
<p><b>5 Super me! P38</b></p>	<p><b>Can/can't</b>  <i>She can ski.</i>  <i>I can't speak French. P39</i></p> <p><b>Adverbs</b>  <i>Quite well, not at all</i>  <i>I can draw very well. P39</i></p> <p><b>Was/were/could</b></p>	<p><b>A talented family</b>  <i>A passion for success</i>  <i>The violinist Nicola Benedetti and her father p42</i></p>	<p>► <b>Everyday English</b></p> <p><b>Polite requests</b>  <i>Can I have...?</i>  <i>Can you open...?</i>  <i>Could I ask you .....?</i>  <i>Could you tell me ....?</i>  <i>Sure.</i></p>

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	<p><i>Where were you yesterday?</i>  <i>I could ski when I was five. P40</i>  <b>Was born</b>  He was born in 1990. P41</p>		<p><i>Sorry. P45</i></p> <hr/> <p>► <b>Speaking</b>  <b>What can you do?</b>  <i>I can cook quite well. P39</i>  <b>Talking about you</b>  <i>I was born in....</i>  <i>I could walk when I was .....p41</i>  <b>Discussion</b>  <i>Who are you close to in your family? P42</i></p> <hr/> <p>► <b>Listening</b>  <b>Super kids!</b>  <i>A pianist and a singer</i>  <i>Pablo Picasso</i>  <b>Conversations</b>  <i>You send a lot of text messages.</i>  <i>The post office is near the traffic lights. P44</i></p>
<p><b>6 Life's up and downs p46</b></p>	<p><b>Past Simple (1)</b>  <b>Regular</b>  <i>Worked, lived, studied p46</i>  <b>Irregular</b>  <i>Began, came, had, met p48</i>  <b>Time expressions</b>  <i>Last night, yesterday morning p49</i></p>	<p><b>The meaning of life</b>  <i>The businessman and the fisherman</i>  <i>How to find happiness p50</i></p>	<p>► <b>Everyday English</b>  <b>What's the date?</b>  <i>First, second, third</i>  <i>The third of April</i>  <i>April the third</i>  <i>2001-two thousand and one</i>  <i>2015-twenty fifteen p53</i></p> <hr/> <p>► <b>Speaking</b>  <b>Talking about a student</b></p>

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			<p><i>His mother was born in.....</i>  <i>He started school.... P48</i></p> <p><b>Talking about you</b>  <i>I watched TV last night.</i>  <i>When did you last....? P49</i></p>
			<p>► <b>Listening</b>  <b>Interview</b>  <i>Ben Way, dotcom millionaire p48</i></p> <p><b>Conversation</b>  <i>Did you enjoy the film?</i>  <i>No, it was boring. P52</i></p>
<p><b>7 Dates to remember</b>  <b>P54</b></p>	<p><b>Past simple (2)</b>  <i>He sold the first car in 1908. p54</i></p> <p><b>Questions</b>  <i>How many/When/Why...p55</i></p> <p><b>Negatives</b>  <i>We didn't have computers. P55</i></p> <p><b>Time expressions</b>  <i>In 1903750 years ago/at 9.00/on Monday p56</i></p>	<p><b>Sixty years of flight</b>  <i>Planes to rockets in sixty years</i>  Just sixty years separate the first flight from landing on the moon p58</p>	<p>► <b>Everyday English</b>  <b>Special occasions</b>  Birthday, Mother's day, happy New Year!, Merry Christmas' p61</p>
			<p>► <b>Speaking</b>  <b>Information gap</b>  Bill's life p57</p> <p><b>Talking about my life</b>  Life stories p57</p> <p><b>Telling a story</b>  Retelling a story p60</p>
			<p>► <b>Listening</b>  <b>Talking about my life</b>  Alias's life p57</p> <p><b>Telling a story</b>  Noises in the night p60</p>

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<p><b>8 Eat in or out? P62</b></p>	<p><b>Count and uncount nouns</b>  <i>Tea/cheese/apples/eggs. p62</i>  <b>I like...and I'd like</b>  <i>I like pasta.</i>  <i>I'd like some pasta. p63</i>  <b>Some /any</b>  <i>There are some onions.</i>  <i>We don't have many potatoes.</i>  <i>P65</i>  <b>How much...? How many...?</b>  <i>How many onions?</i>  <i>How much butter? P65</i></p>	<p><b>Everybody likes a sandwich!</b>  <i>The history of sandwich</i>          Who were the first to make sandwiches? P66</p>	<p>► <b>Everyday English</b>  <b>Shopping in the High Street</b>          What sort do you want?          Six is too many          Four is enough          Small or large?          £25 is too much. P69  <b>Sounding polite</b>          I'd like a coffee, please.          I want a latte. P69</p> <p>► <b>Speaking</b>  <b>Your favourite recipe</b>          What ingredients do you need? P65          Your favourite sandwich p67</p> <p>► <b>Listening</b>  <b>What's your favourite sandwich?</b>          Five people talk about their favourites p67</p>
<p><b>9 City living p70</b></p>	<p><b>Comparative adjectives</b>  <i>Bigger, more romantic, better, worse p70</i>  <b>have got</b>  <i>I've got a job.</i>  <i>Have you got a car?</i>  <b>Superlative adjectives</b>  <i>busiest, most popular, best p72</i></p>	<p><b>Megacities</b>  <i>High-speed Tokyo, Mumbai- a city of extremes, and Multicultural Mexico City.</i>          Three huge cities-facts and attractions p74</p>	<p>► <b>Everyday English</b>  <b>Directions</b>          Prepositions-<i>over, along, round, through p77</i>  <i>Can you tell me how to get to...?</i>  <i>Is there a ...near here?</i>  <i>Go over the roundabout.</i>  <i>Follow the signs to... p77</i></p> <p>► <b>Speaking</b>  <b>Comparing places</b>          Two capital cities p71          I've got a bigger house than you! P72</p>

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			<p>A megacity p74</p> <p>► <b>Listening</b>  <b>People talk about where they live</b>  Rob talks about living in Paris. P71  Makiko talks about Tokyo.  Vimahl talks about Mumbai.  Lourdes talks about Mexico City. P74</p>
<p><b>10 Where on earth are you P78</b></p>	<p><i>in/on/at for places</i>  <i>in bed/on holiday/at work p78</i>  <b>Present Continuous Tense</b>  <i>I'm cooking</i>  <i>What are you doing? P78</i>  <b>Present Simple or Continuous</b>  <i>He works...</i>  <i>He's working...p80</i>  <b>something/nothing...</b>  <i>somebody/nobody</i>  <i>everywhere/anything p81</i></p>	<p><b>The International Space Station</b>  <i>Living in space</i>  The ISS is orbiting the Earth right now p82</p>	<p>► <b>Everyday English</b>  <b>Social Expressions (2)</b>  <i>Can I help you? /No, I'm just looking.</i>  <i>I'm afraid I can't...</i>  <i>Never mind p85</i></p> <p>► <b>Speaking</b>  <b>Projects</b>  Who is on the ISS? P82  Describing someone in the room/in the news p84</p> <p>► <b>Listening</b>  <b>Who's who?</b>  Who's who at the party? P80  <b>Interview</b>  Interview with an astronaut p82  <b>Describing people</b>  Description of people p84</p>
<p><b>11 Going far P86</b></p>	<p><i>going to future</i>  <i>I'm going to be a racing driver.</i>  P86  <b>Infinitive of purpose</b></p>	<p><b>Meet Ed, Will, and Ginger</b>  <i>Singing for their supper</i>  Three men walking and singing in Britain p90</p>	<p>► <b>Everyday English</b>  <b>Making suggestions</b>  <i>What shall we do?</i>  <i>Let's</i></p>

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	<i>We're going to Egypt to see pyramids. P89</i>		<p><i>Why don't we...?</i> <i>I'll get my coat. P93</i></p> <p>► <b>Speaking</b> <b>Talking about places</b> <i>Why did you go there? P89</i> <b>Role play</b> <i>Interviewing a singer p90</i></p> <p>► <b>Listening</b> <b>We're off to see the world</b> Two people talk about their travel plans p89 <b>What's the weather like?</b> A weather forecast p92</p>
<b>12 Never ever! P94</b>	<p><b>Present Perfect</b> <i>I've been to Rome.</i> <i>I haven't travelled much. P94</i> <b>ever and never</b> <i>Have you ever met/lived...? p95</i> <b>yet and just</b> <i>They haven't finished yet.</i> <i>She's just emailed. P96</i> <b>Tense revision</b> Present/past/future tenses p97</p>	<p><b>The Glastonbury festival</b> <i>I've been to Glastonbury!</i> The greatest music festival in the world p98</p>	<p>► <b>Everyday English</b> <b>Transport and travel</b> <i>bus/train/plane</i> <i>A day return ticket to Oxford please.</i> <i>Where can I get the 360?</i> <i>How many pieces of hand luggage? P101</i></p> <p>► <b>Speaking</b> <b>Talking about you</b> <i>Have you ever...? p96</i> Music festivals p99</p> <p>► <b>Listening</b> <b>The Glastonbury festival</b> People's experiences of a music festival p99</p>

### COURSE DESCRIPTION

## HEADWAY ELEMENTARY COURSE SYLLABUS

New Headway Elementary, Fourth edition is a course for students who already have some basic knowledge of the language. They may have recently completed a beginner course or they may be returning to language learning after a break and need to revise key language before being able to progress further.

New language is introduced systematically and at a steady pace, allowing students to increase their knowledge of the language and build their confidence. Listening material is provided across three class CDs. New vocabulary is introduced gradually and there are regular controlled practice activities, allowing students to activate the language in a supported way. There are also freer practice activities where students have the ability to start focusing on their fluency. In the everyday English sections, useful chunks of language are presented, which students can use in several different social contexts.

### COURSE OBJECTIVES

Unit	At the end of the course students will be able to
1	<ul style="list-style-type: none"><li>• use verb to be, possessive adjectives, verbs (have, go , live ,like), possessive ‘s</li><li>• use the vocabulary items about personal information, adjectives, opposite adjectives, and family</li><li>• use greeting language</li><li>• read and understand a student’s blog</li><li>• introduce himself/herself</li><li>• listen and understand personal information.</li><li>• write a blog about one’s own life.</li></ul>
2	<ul style="list-style-type: none"><li>• use simple present tense, questions and negatives-third person singular.</li><li>• use the vocabulary items about occupations (come, work, earn, go, and play).</li><li>• tell the time.</li><li>• read and understand a simple text and also answer questions about it.</li></ul>

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	<ul style="list-style-type: none"> <li>• act out a role-play-a student and a journalist.</li> <li>• listen and understand conversations about jobs.</li> <li>• use personal pronouns in a text</li> </ul>
3	<ul style="list-style-type: none"> <li>• use simple present tense with the subjects pronouns (I, You, We, They), adverbs of frequency.</li> <li>• use the vocabulary items about free time activities (play golf, dance, go to the gym, cook, eat, finish, sing, and stay).</li> <li>• use social expressions such as I'm sorry I'm late.</li> <li>• read and understand a simple text about town and country weekends and also answer questions about it.</li> <li>• fill in a questionnaire.</li> <li>• listen and understand a text about free time activities.</li> <li>• fill in an application form.</li> </ul>
4	<ul style="list-style-type: none"> <li>• use the structures; there is, there are, some, any, a lot of, and demonstratives (this, that, these, those).</li> <li>• use the vocabulary items about the things in a house such as sofa, cooker and things in a street such as bench, post office. Iso, they will be able to use vocabulary about rooms and household goods such as living room, mugs. Adjectives for good and bad and adverb+adjective such as very big, really big.</li> <li>• say and write numbers and prices.</li> <li>• read and understand a simple text about America's most famous address and also answer questions about it.</li> <li>• describe a flat</li> <li>• listen and understand five texts about describing people and places.</li> <li>• describe their home using certain conjunctions eg. And, so, but, because.</li> </ul>
5	<ul style="list-style-type: none"> <li>• use can-can't, adverbs of well-being, past form of verb to be, could,</li> <li>• use vocabulary items about noun + noun combination such as, bookshop and verb + noun combination such as play the guitar.</li> <li>• use polite request (Can I have...?)</li> <li>• read and understand a simple text about a talented family and also answer questions about it.</li> <li>• talk about themselves and what they can do (I was born..., I can cook well)</li> <li>• listen and understand conversations about using prepositions.</li> <li>• write a formal e-mail</li> </ul>
6	<ul style="list-style-type: none"> <li>• use past simple regular and irregular forms of the verbs and time expressions such as, last night.</li> </ul>

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	<ul style="list-style-type: none"> <li>• use vocabulary items about regular verbs, irregular verbs, describing feelings, and things.</li> <li>• tell the date (the third of April)</li> <li>• read and understand a simple text about the meaning of life and also answer questions about it.</li> <li>• listen and understand an interview about a millionaire, Ben Way.</li> <li>• write a biography.</li> </ul>
7	<ul style="list-style-type: none"> <li>• use the negative and question forms of past, and time expressions (in 1907, fifty years ago).</li> <li>• use adverbs such as quickly, carefully...</li> <li>• use expressions about special occasions such as birthday, mother's day.</li> <li>• read and understand a simple text named sixty years of flight and also answer questions about it.</li> <li>• talk about their lives and tell a story.</li> <li>• listen and understand a text about one's life and a story.</li> <li>• write a story by using time expressions such as during, before...</li> </ul>
8	<ul style="list-style-type: none"> <li>• use count and uncount nouns, some any, how much...? how many...? and learn the difference between the expressions I like ....and I'd like...</li> <li>• use vocabulary about food and drink (yoghurt, peas...)</li> <li>• use certain expressions related to shopping. For example, what sort do you want?</li> <li>• read and understand a simple text named everybody likes a sandwich ! and also answer questions about it.</li> <li>• tell their favorite recipe.</li> <li>• listen and understand a text about people's favorite food.</li> <li>• write an informal email.</li> </ul>
9	<ul style="list-style-type: none"> <li>• use comparative and superlative adjectives. Also, have got.</li> <li>• use adjectives such as tall, wet.</li> <li>• use expressions about giving directions.</li> <li>• read and understand a simple text named Megacities and also answer questions about it.</li> <li>• compare places</li> <li>• listen and understand a text about people who talk about where they live.</li> <li>• describe a place by using relative pronouns (which, who, where)</li> </ul>

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10	<ul style="list-style-type: none"><li>• use prepositions for places such as in, at, on. They will also be able to use present continuous and understand the difference between present simple or continuous.</li><li>• use vocabulary items about describing people (pretty, good-looking) and clothes (a dress, a suit)</li><li>• use social expressions (Can I help you?)</li><li>• read and understand a simple text called the International Space Stations and also answer questions about it.</li><li>• present a project about describing someone.</li><li>• listen and understand a text about an interview and descriptions of people.</li><li>• compare people they know by using linking words (but, however, although)</li></ul>
11	<ul style="list-style-type: none"><li>• use going to future and infinitive of purpose.</li><li>• use vocabulary items about the weather (sunny, rainy)</li><li>• make suggestions (What shall we do?, Let's)</li><li>• read and understand a simple text called Meet Ed, Will, and Ginger and also answer questions about it.</li><li>• interview a person and talk about places.</li><li>• listen and understand a weather forecast and travel plans.</li><li>• describe a holiday and write a holiday postcard.</li></ul>
12	<ul style="list-style-type: none"><li>• use present perfect; ever and never-yet and just.</li><li>• use past participles of certain verbs</li><li>• use some expressions about transport and travel (Where can I get a ticket?)</li><li>• read and understand a simple text called The Glastonbury festival and also answer questions about it.</li><li>• use present perfect tense and talk about music festivals (Have you ever been....?)</li><li>• listen and understand a text people's experiences of a music festival.</li><li>• complete a poem.</li></ul>