

### TRIO 2 WRITING COURSE SYLLABUS

WEEKS	UNITS	WRITING		
		VOCABULARY	GRAMMAR	WRITING
WEEK 1	How Do People Meet	Words to talk about meeting people	The simple present with frequency adverbs	Writing paragraphs that answer different questions
UNIT 2	How Do People Meet	Words to talk about meeting people	Verbs with <i>to</i>	<i>when</i> to introduce situation
UNIT 3	Who Has Good Social Skills	Words to describe social skills	The simple present with <i>he</i> and <i>she</i> Frequency adverbs with <i>be</i>	Writing a concluding sentence <i>It</i> with <i>when</i> to explain a feeling
UNIT 4	How Do Places Change Us	Words to talk about how people behave in different places	Gerunds as subjects <i>have/has to + verb</i>	Writing paragraphs about different places <i>because</i> to explain why
UNIT 5	What Makes a Strong Community?	Words to talk about your childhood community	The simple past tense with <i>-ed</i> and <i>had</i>	Writing descriptive details the for the second mention
UNIT 6	What Makes a Strong Community?	Words to talk about your childhood community	<i>was</i> and <i>were</i>	Writing descriptive details the for the second mention
UNIT 7	What Did Your City Build?	Words to talk about cities	Irregular past tense verbs	Using time expressions
UNIT 8	What Did Your City Build?	Words to talk about cities	Negative past tense with <i>did not</i>	Comparative adjectives
UNIT 9	How Did a Place Surprise You?	Words to tell stories about experience	The past progressive	Putting background information before the topic sentence
UNIT 10	How Did a Place Surprise You?	Words to tell stories about experience	Adjective + infinitive	<i>Verbs</i> with <i>that</i> in a conclusion
UNIT 11	Who Are 21 <sup>st</sup> -Century Teenagers?	Words to talk about hoe teenagers behave	<i>Used to + verb</i> <i>more / less + noun</i>	instead <i>more / less + long adjective</i>
UNIT 12	What Does Your Future Look Like?	Words to describe career paths	<i>will (not) + verb</i>	<i>maybe</i> and <i>then</i>
UNIT 13	What Does Your Future Look Like?	Words to describe career paths	<i>can + verb</i>	Gerunds after prepositions

UNIT 14	Who Is Your Country Proud Of?	Words to talk about important people from your country	<i>could (not) + verb</i> <i>so that</i>	<i>also</i> verbs followed by gerunds
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**Course Description:** This writing course, designed to provide students with the tools they need for successful academic writing at the earliest stages of language acquisition. This writing course’s vocabulary is based on 2,000 most important and useful words to learn, making content approachable for low-level learners. Contextualized Grammar Notes and Writing Strategies are presented to teach the most useful and relevant skills students need to achieve success in their writing. After students practice a variety of sentence types, they generate meaning within and across sentences in the form of a longer writing task. The writing lesson builds on the first two lessons by bringing the language and the theme in a six-step, scaffolding writing task. Even the earliest-level language learners are able to create a portfolio of academic writing. Multiple writing strategies are embedded within the writing process to present focused instruction that supports the assignment. Writing Strategies feature additional language points and writing skills that students become aware of paragraph organization, including main ideas and support, coherence devices, mechanics, spelling, and punctuation.

**Course Objectives:**

Students will be able to write paragraphs that answer different questions.

Students will be able to introduce a situation by using “when”.

Students will be able to write a concluding sentence.

Students will be able to use “it” with “when” to explain a feeling.

Students will be able to write paragraphs about different places.

Students will be able to use “why” to explain why.

Students will be able to write descriptive details.

Students will be able to use time expression.

Students will be able to use comparative adjectives.

Students will be able to put background information before the topic sentence.

Students will be able to write coherent paragraphs and short compositions using vocabulary and grammar covered during the semester.