

**UPPER-INTERMEDIATE LEVEL  
GRAMMAR COURSE SYLLABUS - FALL TERM**

<b>UNIT</b>	<b>GRAMMAR</b>
1 p6	The tense system Simple, continuous, perfect, active and passive Spoken English Missing Words Heard about Jane and John? Thought not.
2 p14	Present Perfect Simple and Continuous He's raised thousands of pounds for Water Aid. Simple and Continuous Spoken English Fillers Adding emphasis
3 p22	Narrative Tenses Past simple, past continuous,

**MID-TERM WEEK**

	Active and passive Spoken English
4 p30	Questions and answers Who gave you that? Spoken English The question How come?
5 p38	Future Forms will, is going to shall Spoken English The word thing
6 p46	Expressions of quantity a few, a little, plenty of, hardly any Spoken English Expressing of quantity

UNIT	GRAMMAR
7 54	Modals and related words can, able to, manage to, allowed to, bound to Spoken English Declarative questions Your father arranged your marriage? Questions and expressing surprise
8 p62	Relative clauses that, who, what, whose, which Participles The woman standing next to him Adding a comment with much He gave me a lift home, which was nice.
9 p70	Expressing habit She's always borrowing my clothes.
	MID-TERM WEEK
9	She'll spend hours staring into space. My dad would read me a story.
10 p78	Modal auxiliary verbs in the past could have been, might have done, shouldn't have gone Spoken English You might as well... I couldn't help it.
11 p86	Hyphothesizing I wish I knew the answer Expressions with if If all goes well
12 p94	Articles a/an/the, one, zero article Determines: each, every, no, none, both, either Demonstratives I do a bit of this and that. What's that song?

### **Course Description**

This course aims to provide students with grammar rules that they will need to use while they are writing, speaking, listening or reading in English. It also provides plenty of interactive exercises that help students to master the rules of the high level English grammar.

### **Course Objectives**

When students complete this level successfully, they are expected to master the skills described in Level B2 of the Common European Framework Reference for Languages. Students can follow or give a talk on a familiar topic or keep a conversation on a fairly wide range of topics. They can scan texts for relevant information, and understand detailed instructions or advice. Completing this course, students are also expected to make notes while someone is talking, write a letter, or an argumentative composition on a given topic.